

PARTNER SCAVENGER HUNT (GRADES K-12)

STUDENT TARGETS

- **Skill:** I will move safely in general space.
- **Cognitive:** I will start and stop with the music as my signal.
- **Physical Activity:** I will be active using different locomotor skills.
- **Personal & Social Responsibility:** I will demonstrate enthusiasm to partner with my classmates.

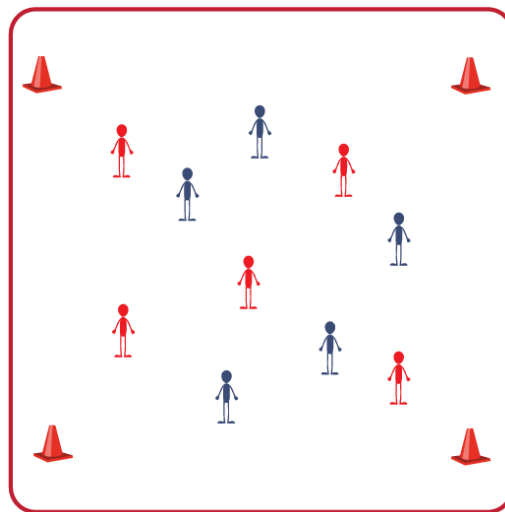
EQUIPMENT & SET-UP

Equipment:

- Boundary cones
- Music player

Set-Up:

- Create a large activity space using 4 cones to mark boundaries.
- Each student begins spread out in general space.



ACTIVITY PROCEDURES

1. Today we are going to practice moving safely in the activity area while finding partners to work with.
2. When the music is on, move around the activity space making sure not to bump into others. When the music stops, you will find a classmate to partner up with.
3. We are going to find 3 different partners during our scavenger hunt today. We will find a Toe-to-Toe partner, a Pinky Promise partner, and a Back-to-Back partner.
4. When you find your Toe-to-Toe partner, you will stand facing them with the toe of your shoe touching the toe of their shoe. When you find your Pinky Promise partner, you will link your pinkies together. When you find your Back-to-Back partner, you will stand back-to-back with them.
5. We will move around safely in the activity space until the music stops. I will call out one of the partner names (Toe-to-Toe, Pinky Promise, Back-to-Back) and you will go on a scavenger hunt to find that partner! But remember, your partner for each category will be the same person all day!
6. When the music stops freeze and be ready for the next set of instructions.

GRADE LEVEL PROGRESSION

Level 1: Focus on walking through the space and not moving quickly.

Level 2: Change up the locomotor movement each time the music stops and you begin a new round.

ACADEMIC LANGUAGE

Partner, Control, Start/Stop Signal, Enthusiasm, Respect

PRIORITY OUTCOMES

Movement Concepts:

Safely moves demonstrating a variety of relationships with people and objects.

DISCUSSION QUESTIONS

- Why is it important to be able to partner with different people during physical education?
- How did you demonstrate respect for your classmates when choosing partners in this activity?
- How did you show enthusiasm for all of your partners during this activity?